

Leonardo da Vinci Development of Innovation

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The LEXSHA pilot edition in France April to October 2015

Promotion

The promotion was made by e-mailing and a specific event joint with Coh@bit in the Technological University of Bordeaux on April 3rd 2015

-11 persons registered

The training

The training was run on a blended format: workshops , personal work and online guidance by facilitators.

Workshop1, 14 April, 5pm to 8pm, CRED University of Bordeaux

10 persons were attending. The 11th (from a city located 200 kms away) tried to follow online but met technical problems.

Contents:

- ice-breaking, presentation of LEXSHA, presentation of the training platform
- working group 1: identification of subject to share
- working group 2: description of contents, results on paper board



15 April to 19 May: personal work on line

Personal work to view the Units 1, 2 & 3 and produce a mindmap presenting the contents of their lexsha.

Exchange with facilitators through the forum , mail and telephone.

Workshop 2, 19 May, 5pm to 8pm, at "Durousseau outils coupants"

8 persons attending. The 3 others are excused and say there are still interested.

Contents:

- Progress report on the LEXSHAs
- Technical aspects (video, templates)
- working group : describe each lexsha on one form (title, objectives, main contents, illustration, examples, and actions expected from the viewer).



20 May to 30 June: personal work on line

Personal work to view unit 4 & 5 and produce the LEXSHA.

Exchange with facilitators through the forum , mail and telephone.

Workshop 3, 30 June, 5pm to 8pm, CRED University of Bordeaux

5 persons attending, others are excused, but movation for 3 person has to be verified

6 LEXSHAS have been uploaded on the LEXSHA training platform by the participants.

Contents:

- Presentation of the final conference, exchanges on the "after-project"
- Each participant presents his/her LEXSHA and the others are asked to give feedback on 7 points: clear objectives? catchy introduction? suitable pedagogical sequence? helpful illustrations and examples? Strengths of the LEXSHA? areas of improvement? Suggestions?
- It was planned to explain how to upload the LEXSHA on the platform but the above presentations took too much time.



30 June to 20 July: personal work online

Personal work to produce a new version of the LEXSHA.

Exchange with facilitators through the forum , mail and telephone.

Workshop 4, 20 July, 5pm to 8pm, CRED University of Bordeaux

This workshop was not initially planned but participants were demanding of more assistance and sharing for the finalization of their LEXSHA and upload on the platform.

5 persons attending, 3 persons were excused, and 3 persons will not produce a LEXSHA.

Contents:

- Discussion with participants about the LEXSHA produced so far. Feedback to the authors from the participants.
- the LEXSHA platform: how to use it and upload.

September, October

Personal work to upload the LEXSHA on the platform.

Exchange with facilitators through the forum , mail and telephone.

Quality forms are filled in, as well as the final questionnaire for evaluation.

LEXSHA and CRED students

The LEXSHA "state of mind" has been presented to 17 CRED students (University of Bordeaux), fully involved in a company in a dual system training (3 weeks in a company, 1 week at the University)

Most of them have produced and presented contents in video or ppt format., on a voluntary basis.

A specific LEXSHA workshop led them to focus on a subject interesting for a company.

In October, the pedagogical team decided to accept 4 LEXSHA to be uploaded on the platform.